

West Kentucky Community & Technical College

Keith RN presents...

Teach Students to Think Like a Nurse!

Transformational Strategies for Educators in the Classroom and Clinicals

WKCTC nursing department invites you to participate in our Spring Nurse Educator Conference (6 contact hours) focusing on current and future issues in nursing education.

May 10, 2018

7:00 a.m. - 3:30 p.m.

WKCTC Campus, building TBA

Registration Fee \$25

Lunch included

To Register:

Go to <https://ws.kctcs.edu/westkentucky/course/course.aspx?C=2004&pc=55&mc=&sc=>



Cancellation with full refund until April 27

Failure to attend does not constitute cancellation

SCHEDULE OF EVENTS

7:00 – 8:00 a.m.	Registration & Breakfast (provided)
8:00 – 9:15 a.m.	Morning Session I
9:15 – 9:30 a.m.	Break
9:30 – 11:00 p.m.	Morning Session II
11:00 – 12:00 p.m.	Lunch (provided)
12:00 – 1:30 p.m.	Afternoon Session
1:30 – 1:45 p.m.	Break
1:45 – 3:00 p.m.	Afternoon Session Continued
3:00 – 3:30 p.m.	Evaluations & Certificates

For more information email Jackie Ginter at jackie.ginter@kctcs.edu

Nurses: To receive continuing education credit, the participant must sign the roster and provide his/her license number. Anyone attending this program for credit must attend the entire session and complete an evaluation. Participants not attending full program will not secure continuing education credits. KBN approval of the individual nursing continuing education program does not constitute endorsement of program content. Those completing the conference and evaluations will receive six (6) contact hours, CE provider number 3-0004 (CE provider: West Kentucky Community and Technical College, provider expiration 12/2019)



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KENTUCKY COMMUNITY & TECHNICAL COLLEGE SYSTEM

Keith Risher will be giving us insight on transformational strategies he has developed that will assist educators in preparing their students for practice.

Step 1: Transforming the EDUCATOR

Though strategies and tools are needed to bring needed change to nursing education, lasting change and transformation is not going to last if the educator does not change. This includes the way that educators THINK about nursing education as well as the passion and commitment to excellence brought to everything that is done.

Objectives :

1. Identify the changes that are required in nursing education to best prepare students for clinical practice.
2. Identify new ways of thinking that are needed to prepare students for clinical practice.
3. Formulate a personal mission statement that identifies your guiding principles as a nurse educator.
4. Summarize strategies to prevent burnout in nursing education.

Step 2: Transforming the CONTENT

Content overload and TMI is an ongoing struggle in the curriculum. How do you decide what content is NEED to know so students acquire the DEEP learning of what is most important is the emphasis of this session.

Objectives:

1. Identify key components to develop a clinical reasoning based curriculum.
2. Identify the most important content of the applied sciences that must be deeply understood to develop critical thinking.
3. Compare and contrast critical thinking with clinical reasoning.
4. Explain how clinical reasoning is utilized to make a correct clinical judgment.

Step 3: Transforming the CLASSROOM

The classroom is ground zero in the need to do things differently so students can transfer learning to the clinical setting. Though "flipping" a classroom through active learning is needed, HOW to do this successfully so educators and students are partners in the learning process is addressed.

Objectives:

1. Identify active learning strategies to engage adult learners.
2. Create a case study scenario using the four elements of storytelling.
3. Construct a clinical reasoning case study that utilizes the key components of clinical reasoning.
4. Identify student and faculty barriers to active learning and how to overcome them.

Step 4: Transforming the CLINICAL

The clinical setting is where students must not only practice the skills but practice the thinking of clinical reasoning to improve practice readiness. Practical tools and strategies to help students think like a nurse will be the emphasis of this session.

Objectives:

1. Describe how to encourage caring behaviors in the clinical setting.
2. Identify teaching strategies to utilize clinical reasoning in the practice setting.
3. Summarize best practice principles to provide student feedback and evaluation.
4. Apply clinical reasoning to clinical paperwork that allows students to practice nurse thinking.

Step 5: Transforming the PROFESSION

Bullying and incivility are all too common in a profession that is founded on caring and compassion for others. How to create a culture of civility in nursing and nursing education as well as embracing the value of caring and serving others so students are empowered and equipped to be part of the needed change!

Objectives:

1. Identify current barriers described in the literature that men experience in nursing education that adversely impact completion rates.
2. Formulate strategies to remove current barriers for men in nursing education.
3. Compare and contrast uncivil behaviors in clinical practice with those most commonly seen in academia.
4. Identify practical strategies to reduce incivility in nursing education.

Continuing Education for Nurses :

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